PTC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: Addison Babcock | | | Section: E | Due Date: Oct 1 2013 |
| Day: | Unit: | Article Title: Martin Luther King Jr. | | |

# How does King use words to paint pictures and convey his ideas?

He describes the future as he would like to see it. He uses his descriptions to set realistic and attainable goals. Connecting with the people by using place names.

# Through his speech, how did King empower his followers to continue the long and arduous struggle he saw ahead of them?

By showing that the end result will be worth the struggle. He used his description to inspire his followers to work towards his vision.

# Can King’s speech be seen as a continuation of Lincoln’s words or as a separate and distinct effort?

The abolition of slavery is part of a greater movement for equal rights. King’s speech is also part of the equal rights movement. In that sense, King’s speech is a continuation of Lincoln’s work.